on 1st January, 1996 and 1st January, 2000 and their percentage, as compared to the total posts?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) The Forum of SC/ST MPs, in their representations submitted to the Prime Minister from time to time, has been demanding that conscious efforts should be made to appoint suitable individuals belonging to SCs and STs to posts importance like Governors, Ambassadors, Members of Planning Commission, Secretaries to the Government of India, Members of UPSC etc. in reasonable numbers.

(b) Does not arise.

Integrated education scheme for handicapped children

†1475. SHRI DILIP SINGH JUDEV: With the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of States where Integrated Education Scheme for handicapped children is being operated;

(b) the details of the nature and level of education being provided under this scheme;

(c) what is the definition and criterion of disability prescribed by Government for the handicapped persons of different categories; and

(d) the number of students admitted in each such school in Madhya Pradesh during 1996-97 and the details of their examination results?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) The Centrally Sponsored Scheme of Integrated Education for Disabled Children is being operated in the entire country. However, the States of Goa, Jammu and Kashmir, Sikkim and Meghalaya have not been submitting proposals.

(b) The education of the disabled children under this scheme continues upto the senior secondary level and includes vocational courses equivalent to the senior secondary stage.

(c) As per the definition under the Persons with Disabilities (Equal

†Original notice of the question was received in Hindi.

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Opportunities, Protection of Rights and Full Participation) Act, 1995, disability means blindness, low vision, leprosy-cured, hearing impairment, locomotor disability, mental retardation and mental illness. The scheme provides for the assessment of the disabled children by a team consisting of a doctor, a psychologist and a special teacher for chalking out an educational programme for the child.

(d) 3360 disabled children were admitted in 16 districts in Madhya Pradesh during 1996-97. Records of the examinations results of these children are not maintained in the Central Government.

Educating the Girl Child

†1476. SHRIMATI SAROJ DUBEY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have formulated a door-to-door-campaign scheme for educating the girl children belonging to resourceless and neglected poorer sections of society;

(b) if so, the number of States and districts in which it is being operated; and

(c) whether this scheme has been implemented throughout the country?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) to (c) No, Sir. There is no separate "door-to-door-campaign" scheme. However, the Government of India is implementing the following schemes for education of children, which includes a focus on the girls' education.

—The District Primary Education Programme (DPEP):

—the Shiksha Karmi Project in socio-economically backward villages of Rajasthan;

—Non-Formal Education Programme (NFE) which caters to children who remain outside the formal system of education;

—the Scheme of Operation Blackboard, which aims at improving human and physical resources available in primary, schools throughout the country;

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†Original notice of the question was received in Hindi.